# WESTERN UNIVERSITY Department of Philosophy

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# PREREQUISITE CHECKING

Antirequisite(s): Philosophy 3024F/G.

**Prerequisite(s)**: At least 60% in 1.0 Philosophy course at the 2000-2999 level, or permission of the department.

It is your responsibility to ensure that you have the prerequisites for this course or have special permission to take the course without the prerequisites. <u>Student Responsibility for Course Selection</u>

**COURSE** 

Zacka and Herzog – Fieldwork in Political Theory: Five Arguments for an Ethnographic Sensibility How to do a reading response

Brainstorm different activities to journal about

#### Intro to Foucault

Mon., Sep. 16 - Nguyen - Value Capture (A)

Wed., Sep. 18 - (B)

- Ericsson Peak: Secrets from the New Science of Expertise (pg 8-16)
- History of Sexuality 1 What is Power (pg 82-98)
- Cambridge Foucault Lexicon Freedom, Normalization, Revolution

Mon., Sep. 23 - Koopman – Genealogy as Critique (7-11, 92, 96-97, 105-107, 126-130, 143-144, 148-149, 171-172, 174-175) (A)

Wed., Sep. 25 (B)

- Ericsson Peak The Rise of Extraordinary Performers, The Usual approach, Purposeful Practice, The Limits of Purposeful Practice
- Foucault On the Genealogy of Ethics
- Cambridge Foucault Lexicon Self
- Davidson Ethics as Ascetics: Foucault, the History of Ethics and Ancient Thought

Mon., Sep. 30 – Day of Truth and Reconciliation

Wed., Oct. 2 (A)

- Davidson Ethics as Ascetics: Foucault, the History of Ethics and Ancient Thought
- Koopman Genealogy as Critique (An Ethics of Self-Transformation)

#### **Obstacles to Self Transformation: Luck**

Mon., Oct. 7 - (B)

- Ericsson Peak (Harnessing Adaptability, Challenging Homeostasis, Shaping the Brain
- Nussbaum The Fragility of Goodness (Luck and Ethics, Aristotle: The Vulnerability of the Good Human Life)

Wed., Oct. 9 - (A)

- Sellars Lessons in Stoicism
- May Foucault's Guide to Living

Mon., Oct. 14 - Thanksgiving

Wed., Oct. 16 - Fall Break

Mon., Oct. 21 - (B)

- Ericsson - Peak (The Gold Standard, The Challenge of the Violin, Good vs Better vs Best)

Wed., Dec. 4 - - Movie Night! Paris is Burning Marlon Bailey - Butch Queens Up in Pumps Judith Butler -

## **OWL Brightspace**

Students are responsible for checking the course site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class. Students may access the OWL Brightspace Learner Support site for assistance: https://brightspacehelp.uwo.ca/ For IT related issues, they may contact Western Technology Services Helpdesk directly: <a href="https://wts.uwo.ca/helpdesk/">https://wts.uwo.ca/helpdesk/</a>.

## **DEPARTMENT OF PHILOSOPHY POLICIES**

The Department of Philosophy policies that govern the conduct, standards, and expectations for student participation in Philosophy courses are available in the Undergraduate section of

and feelings onto a screen and to look at them, to see them as something other, coldly and from a distance, the way I do when I write."

x Corey Robin https://coreyrobin.com/2023/07/30/how-chatgpt-changed-my-plans-for-the-fall/

Personally, I think the importance of writing your own work is threefold: 1) Writing is not discovering or uncovering fully formed ideas and arguments you already have. Writing itself generates the knowledge, helps us think through an idea. Writing is thinking. 2) Writing should allow us to manifest our own point of view, but this can only happen if we work to develop our own "voice". 3) Just as it is going from a novice to an expert in any craft, becoming a writer is a self-transformative experience. I think using ChatGPT and other Al writing tools as a crutch when things get hard robs you of these three learning experiences and so, to that end:

#### **ACCOMMODATION**

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at

https://uwo.ca/univsec/pdf/academic\_policies/appeals/academic\_consideration.pdf

The Student Medical Certificate is available at <a href="https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/medicalform.pdf">https://www.uwo.ca/univsec/pdf/academic\_policies/appeals/medicalform.pdf</a>

### **ACADEMIC CONSIDERATION**

Students may request academic consideration in cases of extenuating circumstances – that is, personal circumstances beyond the student's control that have a substantial but temporary impact on the student's ability to meet essential academic requirements.

- 1. Requests for academic consideration are made to the Academic Advising office of Faculty in which the student is registered.
- 2. Requests for academic consideration include the following components:
  - a. Self-attestation signed by the student;
  - b. Indication of the course(s) and assessment(s) relevant to the request;
  - c. Supporting documentation as relevant

Requests without supporting documentation are limited to one per term per course.

Documentation for medical illness, when required, includes the completion of a <u>Western</u>

<u>Student Medical Certificate (SMC)</u> or, where that is not possible, equivalent documentation, by a health care practitioner. Requests linked to examinations scheduled by the Office of the